Supporting A Precollege Scholar

Parent/Guardian Presentation

PEOPLE Family Interviews
April 2022 | Cohort 2026
Today’s Agenda

- **Partners in College Access and Success**
  - Partnership Schools
  - PEOPLE Support Squad
  - PCA Contact Info
  - Program Requirements
  - Academic Centers for Enrichment (ACE)
  - PEOPLE Goals for College Readiness

- **PEOPLE Annual Planner**
  - Orientations: What to expect?

- **Your College Application**
  - Middle School v. High School
  - High School Graduation v. College Admissions

- **PEOPLE Policies**
  - Academic
  - Attendance

- **Virtual Learning during COVID 19**

- **Social Media Best Practices**

- **The PEOPLE Scholarship**

- **Save the Dates**

- **Next Steps**
  - Q&A
**Partners in College Access & Success**

- Our vision is to be the premier college access program for student success. PEOPLE provides college prep services by providing programming and opportunities for growth in four competency areas:
  - Build and Master Academic Knowledge
  - Build Cognitive Skills and Strategies
  - Build Self-Management Skills
  - Build Knowledge about College through Experiential Learning
Partnership Schools

MADISON METROPOLITAN SCHOOL DISTRICT
- 4 Schools:
  - East High School, LaFollette High School, Memorial High School, and West High School

MILWAUKEE PUBLIC SCHOOL DISTRICT
- 17 Schools:
  - Alexander Hamilton High School (Hamilton)
  - Audubon Technical and Communication High School (Audubon)
  - Bay View High School (Bay View)
  - Bradley Tech High School (Bradley Tech)
  - Golda Meir Upper Campus (Golda)
  - Harold S. Vincent High School (Vincent)
  - James Madison Academic Campus (JMAC)
  - Milwaukee Marshall High School (Marshall)
  - MacDowell Montessori High School (MacDowell)
  - Milwaukee High School of the Arts (MHSA)
  - Milwaukee School of Languages (MSL)
  - Casimir Pulaski High School (Pulaski)
  - Riverside University High School (Riverside)
  - Ronald Reagan College Preparatory High School (Reagan)
  - Rufus King International High School (King)
  - South Division High School (South)
  - Washington High School of Information Technology (Washington)

Your student must remain enrolled in one of the schools listed above to remain in PEOPLE.
Your College Bound Support Squad

• Precollege Advisor (PCA) – Your Coach
  • Main contact with the program
  • Work with student to set goals and provide accountability
  • Support the student through the Precollege Program
  • Provide advising and recommendations to make sure the student is on a college bound track

• Parents & Families – The Home Team
  • Support the student in their college bound goals
  • Chauffeur; there will be a commitment to drive students to PSU and other PEOPLE activities.
  • Must complete paperwork in a timely fashion; Submittable & DocuSign

• Students – The VIP “Very Important Player”
  • Do the work
  • Maintain a strong performance
  • Be present (in school and in PEOPLE)
  • Be a student – embrace learning and growth mindset

• Academic Support Staff – Your Trainers
  • Teachers, School Counselors, and other school Staff
  • Private tutors or other academic staff
  • All PEOPLE Staff & Partners
<table>
<thead>
<tr>
<th>Madison PCA’s</th>
<th>Milwaukee PCA’s</th>
</tr>
</thead>
</table>
| **East High School**  
Paul Ly Tong Pao  
plytongpao@wisc.edu | Quad 1  
(Vincent, JMAC, Marshall, King)  
Simone Momon  
simone.momon@wisc.edu |
| **West High School**  
Denasha Osborn  
dnosborn@wisc.edu | Quad 2  
(Golda, Bay View, South, Tech, MacDowell)  
Kristina Jackson  
kjackson33@wisc.edu |
| **Memorial High School**  
Daniel "Dan" Aluralde  
aluralde@wisc.edu | Quad 3  
(Arts, Languages, Riverside, Washington)  
Timothy Love Jr.  
tlove4@wisc.edu |
| **LaFollette High School**  
Simon Ly  
ly6@wisc.edu | Quad 4  
(Pulaski, Audubon, Reagan, Hamilton)  
Karma Palzom-Pasha  
palzom@wisc.edu |

Precollege Advisors (PCA's)
Requirements: *Stay Engaged, Stay Active*

- Must remain enrolled in a PEOPLE Partnership School*.
  - *If students reach their junior year and stay within the state on WI, but change high schools, they will be eligible for PEOPLE Extension.

- Must attend the following events/activities:
  - Academic/Summer Orientations
  - Academic Center for Enrichment (ACE),
  - UW System College Tours
  - Freshman/Senior Cohorts
  - PEOPLE Summer University (PSU),
  - all other mandatory program events.

- Must maintain G.P.A. requirements

- Meet other compliance, behavior, and safety requirements
Academic Center For Enrichment (ACE)

- **PEOPLE’s Academic Center for Enrichment (ACE)** provides academic support and enrichment services to students in a safe, productive, and positive learning environment.
  - Promote cognitive development and skills.
  - Provide tutorial services in the core subject areas which are: Math, Science, Social Studies, English [reading & writing] and World Language.
  - Promote a college going culture and help students build self-management skills.

- A typical day at ACE consists of the following:
  - Snack
  - Community Circle Activity
  - Academic Enrichment Lesson (Freshmen & Sophomores)
  - Academic Olympics and Writing Center (Juniors)
  - Writing Center and UW Placement Testing Prep (Seniors)
  - College Readiness Activities
  - Homework Mentorship

<table>
<thead>
<tr>
<th>Weekday</th>
<th>Cohort</th>
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<tbody>
<tr>
<td>Monday</td>
<td>Freshman</td>
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<tr>
<td>Tuesday</td>
<td>Sophomores</td>
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<tr>
<td>Wednesday</td>
<td>Social/Emotional Wellness Activities</td>
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<td></td>
<td>Sign Up Required</td>
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<tr>
<td>Thursday</td>
<td>Juniors/Seniors</td>
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<td></td>
<td>Virtual Homework Mentorship</td>
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ACE Logistics

Time of Operation:

- **Madison**
  - Monday 2:30-6pm
  - Tuesday-Thursday 3-6pm

- **Milwaukee**
  - King, Golda, MSL, Reagan, & Riverside
  - Monday – Thursday 3:30-6:00PM
  - Virtual ACE
  - Monday – Thursday 4:30-6:30PM

ACE Locations:

- Madison- Each ACE site is located inside your high school.
- Milwaukee- Milwaukee ACE sites are located at King, Golda, MSL, and Reagan, Riverside
  - If you attend a Milwaukee partnership school that does not have an in-person ACE site; you will fulfill your ACE requirements virtually via ZOOM
PEOPLE Goals for College Readiness

- Earn a 23 or higher on the ACT
- Earn a 3.0 or higher each semester.
  - Students who earn a 3.3 or higher earn special prizes.
- Apply to 3 UW System schools, including UW Madison
- Attend ACE at an 85% attendance rate
- Attend School at 98% Attendance Rate
- Meet/Talk with your PCA often
<table>
<thead>
<tr>
<th>Month</th>
<th>What</th>
<th>Notes</th>
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<tbody>
<tr>
<td>July</td>
<td>PEOPLE Summer University (PSU) I</td>
<td>Mandatory Programming</td>
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<tr>
<td>August</td>
<td>PCA/Student Check In</td>
<td>Virtual</td>
</tr>
<tr>
<td>September</td>
<td><strong>Academic Orientation</strong> / Freshman Cohort</td>
<td>Occasional Special Events</td>
</tr>
<tr>
<td>October</td>
<td>A.C.E. Sites Open (M-F) / Senior Cohort</td>
<td></td>
</tr>
<tr>
<td>November</td>
<td>A.C.E. - Small Group Advising Sessions</td>
<td>Closed the week of Thanksgiving;</td>
</tr>
<tr>
<td>December</td>
<td>A.C.E.</td>
<td>Usually closes the 2nd week of Dec</td>
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<tr>
<td>January</td>
<td>A.C.E. 1-on-1 Advising Sessions</td>
<td>Usually opens when UW-Madison resumes classes</td>
</tr>
<tr>
<td>February</td>
<td>A.C.E.</td>
<td></td>
</tr>
<tr>
<td>March</td>
<td>A.C.E. Small Group Advising Sessions</td>
<td>A.C.E. closed during Spring Break</td>
</tr>
<tr>
<td>April</td>
<td>A.C.E.</td>
<td>A.C.E. closed during Spring Break</td>
</tr>
<tr>
<td>May</td>
<td>A.C.E. Closes / PSU Orientation / Senior Send Off</td>
<td>A.C.E. usually closes the 1st or 2nd week of May</td>
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<tr>
<td>June</td>
<td>PSU II-IV Residential Programming</td>
<td>Mandatory Programming, 1-on-1 Advising Sessions</td>
</tr>
<tr>
<td>July</td>
<td>PSU II-IV Residential Programming</td>
<td>Mandatory Programming, 1-on-1 Advising Sessions</td>
</tr>
</tbody>
</table>

ACE and PSU are mandatory for every PEOPLE student! Parents are required to attend Orientations and Senior Cohort.

Please review the PEOPLE Calendar of Events for additional information; distributed at Academic Orientation.
Your College Application Starts NOW

- **High School Transcript (9th - 12th Grade)**
  - *What is it?* A summary of the student’s academic performance
  - Semester GPA v. Cumulative GPA
  - Keep your grades strong; especially in Senior Year
    - Colleges/University can rescind offers

- **ACT Test**
  - *What is it?* An assessment of student’s knowledge at the end of junior year
  - PEOPLE Students receive advise on ACT score submission
  - ACT Prep in ACE and Summer University

- **Recommendation Letters**
  - *What is it?* A letter from a person who can attest to the student’s academic ability
  - Additional letters allowed

- **College Essays (2 for UW Madison)**
  - *What is it?* An opportunity for students to express interests and personality
  - Support during ACE and Kickstart Summer Program
PEOPLE's Academic Policy Review

- 2.75 minimum GPA for admission to PEOPLE and to maintain a positive academic status.

- PEOPLE uses semester GPA for all grade reviews.

- Precollege Advisor (PCA) formally reviews students' grades at 2nd and 4th quarter (February and June).

- We pull the semester GPA from the student transcript. Based upon that review, students are placed on one of the statuses listed to the right.

Quarter 3 Grade Review Policy

- Students who are on Strict Academic Probation after the February grade review will be closely monitored during quarter three. If at the end of quarter three the student has achieved a 2.75 GPA they will be allowed to register for PEOPLE Summer University AND must still achieve a 3.0 GPA semester GPA for the June grade review in order to enroll in the Summer University experience.

- Be aware that there is no appeal process for academic dismissals.

### Semester GPA | PEOPLE Status | Details
<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Above 3.00</td>
<td>Good Standing</td>
<td>Students in <strong>Good Standing</strong> are eligible for all PEOPLE programming and services; and are academically on track for college.</td>
</tr>
<tr>
<td>2.99 – 2.75</td>
<td>Academic Watchlist</td>
<td>Students on <strong>Academic Watchlist</strong> are advised closely to ensure that they continue to meet PEOPLE GPA requirements and are academically on track for college.</td>
</tr>
<tr>
<td>2.74 – 2.50</td>
<td>Academic Probation</td>
<td>Students on <strong>Academic Probation</strong> must earn at least 2.75 semester GPA the following semester to be moved to <strong>Academic Watchlist</strong> or <strong>Good Standing</strong>. If a student does not earn at least a 2.75 semester GPA they will be moved to <strong>Strict Probation</strong>.</td>
</tr>
<tr>
<td>2.49 or below</td>
<td>Strict Academic Probation</td>
<td>Students on <strong>Strict Academic Probation</strong> must earn a 3.00 semester GPA* or higher to be moved to <strong>Good Standing</strong>. *Increased academic improvement is required to protect the student's cumulative GPA, which is reviewed in college admissions. If a student does not earn at least a 3.00 semester GPA they will be reviewed for program dismissal.</td>
</tr>
</tbody>
</table>
PEOPLE Attendance Policy

- Students are required to attend mandatory programming at a rate of 85% (80% for seniors) or better to remain in good standing. Listed below are events which can affect student's attendance status:
  - Academic Year Orientation
  - Freshmen Cohort
  - Senior Cohort
  - Academic Centers for Enrichment (ACE) site attendance
  - 4 Advising Sessions
  - UW-System Campus Visits (2 mandatory visits during high school; Select students in Madison and Milwaukee participate in the DPI grant and MUST attend two visits each year)
  - College Power Hour
  - PEOPLE Summer University Orientation
  - PEOPLE Summer University
  - Senior Send-Off
  - Other special events students sign up to participate in

**Please note:** When a student signs up for an events, it counts towards their 85% attendance requirement
COVID 19 Impact on Programming

COVID-19 has forced us all to be fluid with our plans, but we assure you we are here for you in partnership. Our services will be delivered in a hybrid model this academic year. We are awaiting further guidance from our school districts, UW-Madison, County Health Departments, and the CDC before we make final arrangements. We reserve the right to changes these protocols, as necessary, for health, safety, and successful programming. Advance notification will always be given for any program-wide changes.

- Our offices have implemented social distancing protocols and we ask that you schedule appointments to meet with PEOPLE staff.
  - Our staff continue to be available via phone, email, and Microsoft teams to meet your needs. If you have any additional questions, please contact your Precollege Advisor (PCA) directly.

- Our afterschool ACE site will be de-densified to protect the health of our community. We follow guidelines provided by MMSD/MPS.

- College visits will be offered in a hybrid model.

- Parent PD's and Orientation will remain virtual.

- Our residential PEOPLE Summer Universities (III & IV) will be held in person but restructured for student safety.
The PEOPLE Scholarship

Students who successfully complete the precollege component and have been directly admitted or admitted as transfer student to UW-Madison may be eligible for a four-year WI resident tuition scholarship

- The scholarship amount is determined by the cost of Wisconsin resident tuition.

- To be eligible for the PEOPLE Scholarship students must:
  - Successfully complete PEOPLE’s Precollege Program.
  - Receive approval for in-state tuition by the University of Wisconsin-Madison Registrar’s Office
  - Complete the FAFSA
  - Enroll in in-person courses at UW Madison; virtual courses will not be covered by the PEOPLE Scholarship
  - Abide by all academic and non-academic requirements of the University of Wisconsin-Madison and PEOPLE Scholarship.
SAVE THE DATES

• PEOPLE Applicant Status Update:
  • Week of May 2nd

• PEOPLE Enrollment Paperwork Due:
  • Week of May 9th

• Welcome Letter from PCA:
  • Beginning of June

• PEOPLE Summer University (PSU) I:
  • Thursday, July 28 and Friday, July 29
Additional Information for Your Review:
Middle School vs. High School: What Teachers Want You To Know

- Schedule Homework Time
  - Homework is assigned in High School
  - Students will leave ACE and still need to do homework
- Grades are earned; showing up and participating isn’t enough
- The larger social environment can be overwhelming – check in with academic staff about smaller clubs/sports
- Teachers cannot correct what they cannot see. Do work even if it’s wrong, ask for help
- Parents/Guardians shouldn’t limit the student’s ability based on their high school experience (I wasn’t good at Math and she won’t be either)
- Parents/Guardians should encourage perseverance and follow-through
- Students ability to manage time is important
- Families should communicate with academic staff in advance
- Use MMSD’s Infinite Campus? Need Help? Email: Enrollment@Madison.k12.wi.us
<table>
<thead>
<tr>
<th>Content Area</th>
<th>WI High School Graduation Requirements Varies by High School</th>
<th>MMSD Graduation Requirements Varies by High School</th>
<th>MPS Graduation Requirements</th>
<th>UW Madison Admission Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>4 years (Algebra, Geometry, Advanced Math required, Business Math, Computer Class, Statistics, do not fulfill this requirement)</td>
</tr>
<tr>
<td>Science</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>3-4 years</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>4 Credits</td>
<td>4 Credits</td>
<td>4 Credits</td>
<td>4 years</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>3 Credits</td>
<td>3-4 years</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5 Credits</td>
<td>1.5 Credits</td>
<td>1.5 Credits</td>
<td>None</td>
</tr>
<tr>
<td>Health Education</td>
<td>.5 Credits</td>
<td>.5 Credits</td>
<td>.5 Credits</td>
<td>None</td>
</tr>
<tr>
<td>Electives (Vocational Education, World Language, Fine Arts, etc.)</td>
<td>8.5 Credits</td>
<td>6.5 Credits</td>
<td>3 Credits</td>
<td>2 years</td>
</tr>
<tr>
<td>Civics Test Required?</td>
<td>Yes</td>
<td>Yes, 65% or higher</td>
<td>Yes</td>
<td>NO</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>None</td>
<td>None</td>
<td>1 Credit</td>
<td>Academic rigor in IB/AP encouraged</td>
</tr>
<tr>
<td>World Language</td>
<td>None</td>
<td>None</td>
<td>2 Credits</td>
<td>3-4 years in a single language</td>
</tr>
<tr>
<td>College and Career Readiness</td>
<td>None</td>
<td>None</td>
<td>1 Credit</td>
<td>None</td>
</tr>
<tr>
<td>Financial Literacy</td>
<td>None</td>
<td>.5 Credit</td>
<td>None</td>
<td>None</td>
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Social Media – Yes it Matters

• 35% of admissions offices say they visit applicant's social media page
  ▪ Half reported a positive impact
  ▪ 42% reported negative impact on the applicant

• Positive Social Media
  • A student who describes organizing a LGBTQ panel at their school (Showcases cultural/social awareness)
  • A student pictured with an award from her principal (Showcases ability and accolade)
  • A student sharing details of a business started with mom (Showcases work ethic)

• Negative Social Media
  • Students brandishing weapons (Misalignment with Campus Policies)
  • Young man involved in a felony, did not report on application but the entire story was on Facebook (Questionable Integrity)
  • Questionable comments around race and privilege (Misalignment with Campus Policies)

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Thanks for Listening!
Questions/Comments?