PEOPLE Summer University (PSU) 2022
Participant & Parent/Guardian Summer Orientation – Part 2
Today’s Agenda

- PEOPLE Overview
- PSU Logistics
- Residential Information
- Student Scheduling
- Student Expectations
PEOPLE Overview
PEOPLE Purpose, Staff, and Service
The University of Wisconsin – Madison’s Precollege Enrichment Opportunity Program for Learning Excellence (PEOPLE) Program is a college prep scholarship program designed for low-income students, and/or students who will be the first in their families to earn a college degree.

Their journey prepares them to be a viable college candidate, apply for admission to, and enroll at the University of Wisconsin System institutions, with an emphasis on University of Wisconsin-Madison.

PEOPLE provides college prep services by providing programming and opportunities for growth in four areas:

- Build and Master Academic Knowledge
- Build Cognitive Skills and Strategies
- Build Self-Management Skills
- Build Knowledge about College through Experiential Learning
It’s important to note that completion of the precollege program **DOES NOT** guarantee admission to UW-Madison, nor does it guarantee the PEOPLE Scholarship.

If accepted to UW-Madison, students who choose to enroll may be eligible for a tuition scholarship for up to four years. The scholarship is only applicable to UW-Madison; and student must meet the PEOPLE scholarship requirements in place at the time of admission as determined by the UW Madison Registrar’s Office. Scholarship eligibility requirements may change when PEOPLE policies and/or federal and state laws change. The PEOPLE Scholarship does not apply to online courses taken at UW Madison.
PEOPLE Summer University Staff

Roles:

- **Gail Ford** – PEOPLE Director
- **Kia Hunter** – Associate Director - PEOPLE Madison | Summer University Associate Director
- **Shanee McCoy** – Associate Director – PEOPLE Milwaukee | Summer University Associate Director
- **Daniel Alurralde** - Madison Coordinator | College and Career KickStart Coordinator
- **Monica White** - Milwaukee Coordinator | Residential Coordinator
- **Kristina Jackson** – Precollege Advisor – Quad 2 | Residential Supervisor
- **Timothy Love Jr.** – Precollege Advisor – Quad 3 | Team Building and Character Development (TBCD) Lead
- **Simon Ly** - Precollege Advisor – Lafollette | College and Career KickStart Lead
- **Denasha Osborn** – Precollege Advisor – Memorial | Team Building and Character Development (TBCD) Lead
- **Simon Ly** - Precollege Advisor – Lafollette | Residential Administrative Support
- **Karma Palzom Pasha** - Precollege Advisor – Quad 4 | Team Building and Character Development (TBCD) Lead
- **Paul Ly Tong Pao** - Precollege Advisor - East | Residential Lead
- **Simone Sease** - Precollege Advisor – Quad 1 | Office Supervisor
- **Jonas Gomez Tijerino** - Precollege Advisor - Extension | Office Supervisor
- **JJ Andrews** – Assessment Specialist & Data Steward | College Readiness and Success Specialist
- **Bukky Leonard** – Educational Content Specialist - Math | Math Course Specialist
- **Sandra Vega Semorile** – Educational Content Specialist - Science | Science Course Specialist
- **Matt Zeller** – Educational Content Specialist – English & Thrive | English & Thrive Specialist
It's important to know your "service area" and "p-level" in the program, as some events and program logistics will apply to specific service areas/p-levels only.

**PEOPLE Service Areas:**

**PEOPLE Madison**- any enrolled PEOPLE student who attends one of the four public high schools in the Madison Metropolitan School District (MMSD).

**PEOPLE Milwaukee**- any enrolled PEOPLE student who attends one of the 17 public high schools we partner with in Milwaukee Public Schools (MPS).

- Quad 1 – JMAC, King, Marshall, Vincent
- Quad 2 – Bay View, Golda, MacDowell, Tech, South Division
- Quad 3 – MHSA, MSL, Riverside, Washington
- Quad 4 – Audubon, Hamilton, Pulaski, Reagan

**PEOPLE Extension**- any enrolled PEOPLE student who attends a high school outside of MMSD and MPS, but has been allowed to remain in the program

**Summer University P-Levels:**

- **P1** - Refers to Rising 9th grade students attending the commuter summer program (PSU I)
- **P2** - Refers to Rising 10th grade students attending their 1st residential summer program (PSU II)
- **P3** - Refers to Rising 11th grade students attending their 2nd residential summer program (PSU III)
- **P4** - Refers to Rising 12th grade students attending their 3rd residential summer program (PSU IV)
PSU Logistics
PEOPLE Summer University Logistics and Move In/Out Information
PEOPLE Summer University Locations

PEOPLE Move In Registration Location:  
Carson Gulley Center  
1515 Tripp Circle, Madison, WI  
(Between Slichter and Liz Water Residence Halls)

PEOPLE Residence Hall:  
Elizabeth (Liz) Waters Residence Hall  
1200 Observatory Dr., Madison, WI
PSU II Scheduled Dates: June 12 – June 17, 2022
- Move-In: Sunday, June 12
  - Last Names A-G | 2 – 3 PM
  - Last Names H-O | 3 – 4 PM
  - Last Names P-Z | 4 – 5 PM
- Move-Out: Friday, June 17 | All Students 6 – 7:30 PM

PSU III Scheduled Dates: June 19 – July 1, 2022
- Move-In, Sunday, June 19
  - Last Names A-M | 4 – 5 PM
  - Last Names N-Z | 5 – 6 PM
- Move-Out Friday, June 17 | All Students 6 – 7:30 PM

PSU IV Scheduled Dates: July 10 – July 22, 2022
- Move-In, Sunday, July 10
  - Last Names A-M | 2 – 3 PM
  - Last Names N-Z | 3 – 4 PM
- Move-Out Friday, June 17 | All Students 2 – 3:30 PM
Please adhere to your scheduled times.
  - Do not arrive more than 15 minutes early than your scheduled time.

Short-term parking will be available in Lot 26 and 34 (in front and back of hall) on Move-In Day

Observatory Drive will become a one way; please be aware of signage and traffic attendants

Elevator access will be extremely limited; Be advised that the elevator does not go to each floor/block

A parent/guardian **must** be present at move in and move out
  - A guardian is anyone deemed responsible over the age of 18
# PEOPLE Summer University Logistics

All levels PEOPLE Summer Universities aims to build cognitive strategies, strengthen core academic skills and allow students to explore college readiness and engagement.

## PEOPLE Summer University II
- 1-week residential experience on UW Madison’s campus
- Math and Writing development;
- ACT preparation;
- Science exploration and research exposure
- THRIVE, a social emotional learning community and
- Team Building and Character Development activities (TCBD)

## PEOPLE Summer University III
- 2-week residential experience on UW Madison’s campus
- Math and Writing development;
- ACT preparation;
- Science exploration and research exposure
- THRIVE, a social emotional learning community and
- Team Building and Character Development activities (TCBD)

## PEOPLE Summer University IV
- 2-week residential experience on UW Madison’s campus
- College and Career development and exploration;
- UW Placement Testing Preparation;
- Professional Development and Personality Assessment
- Team Building and Character Development activities (TCBD)
- May be eligible for an educational stipend
PSU IV (College and Career KickStart) Logistics

During College and Career Kickstart students fulfil 3 learning goals:

- Explore pathways to professional and personal future direction through exploration, experiences, and reflection
- Learn and implement effective professional attitudes and behaviors
- Understand the purpose, value, and process of earning a degree in the specific field and developing a professional network
- Support with UW Madison application essays

**Internship Liaisons**

Students will be assigned an Internship Liaison as their main point of contact over the summer. Internship Liaisons oversee the development of the student placements and ensure that our Educational Learning Leaders programing meets our 3 learning goals.

**Educational Learning Leaders**

Students will be assigned an Educational Learning Leader for all their placements. Educational Learning Leaders will provide knowledge and experiences that will help students gain a deeper understanding in the field. Students will participate in projects, field trips, panel discussions, etc. Students will predominately work on campus, with the possibility of various trips off camps.

**Professional Development Instructor**

Students will be assigned a Professional Development instructor that will lead weekly seminars as well as provide support with UW-Madison application essays.

Email us at: people3@cdo.wisc.edu
Students will be assigned to 1 of 6 pathways. Each pathway will have 2-3 session that cover a different area of the pathway. Internship Liaisons assigned students based on their CCK Enrollment Packet.

<table>
<thead>
<tr>
<th>July 11-15</th>
<th>Pathway 1</th>
<th>Pathway 2</th>
<th>Pathway 3</th>
<th>Pathway 4</th>
<th>Pathway 5</th>
<th>Pathway 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 18-22</td>
<td>Food Systems</td>
<td>Nursing</td>
<td>Pharmacy</td>
<td>Engineering</td>
<td>Business</td>
<td>Social Sciences</td>
</tr>
</tbody>
</table>

*example of internship workshops, final workshops subject to change

**This year’s pathways are:**
- College of Agricultural Life Sciences and Veterinary Medicine
- Medicine, Nursing, and Pharmacy
- Computer Science and Engineering
- Business and Human Ecology
- Social and Life Sciences
- Arts, Music, and Education

**P4 – Residential Internship Pathways**
PSU IV
Professional Development Days

- **Wednesday Mornings from 8:30-11:45AM; Symposium Review**
  - Purpose: Symposium Day is a way to showcase the lessons learned and impacts of your internship pathway experience to your peers and PEOPLE's partners.

- **Wednesday Afternoons from 1 PM – 5 PM; Kickstart Professional Development**
  - Purpose: “KickStarting your post-secondary Career;” a weekly seminar designed to help students' self-discover and answer professional questions so that they may get a head start on their future goals.

- **Topics Include:**
  - College Application Essays
  - Resume Building
  - Professional Communication
  - Mock Interviews

- **1:1 Individual Writing Consultations**
  - Each student will have an evening appointment with Ana throughout the 2 weeks

Your Professional Development and Writing instructor will be **Ana Delcourt**
Students are required to sign up for a Virtual Writing Session with our Writing instructor Ana.

Virtual appointments will begin the week of June 13th

Students will receive an email with sign-up instructions the first week of June

Students will further develop their admissions essays based on how far along they got this semester.
Residential Information
Housing Logistics, Safety, and Health Procedures
All students will be assigned a SINGLE room.

- Students are allowed to visit other student’s room from 9 – 11 PM on weekdays and 10 – 12 AM on weekends.
  - All visitation must remain on assigned floor.
  - All visitation must be welcomed by the person assigned to the room.
  - All visitation must be had with doors open.

- Students who elected to live on the Gender Inclusive floor will receive additional information and the opportunity to confirm their placement on the GI floor early June.
  - Gender Inclusive floor is intended to meet the needs of transgender, gender non-conforming, nonbinary, and LGBTQ+ students and allies in an environment that is inclusive, safe, and comfortable.
  - These floor will be monitored by Residential staff like all other floors.

- Each floor will have at least 1 Resident Mentor (RM).
  - RM’s are trained PEOPLE Staff who live in the hall with students to provide support, supervision, guidance, safety, facilitate community building activities.
  
- In addition to RM’s, PEOPLE’s full-time staff will be scheduled to work in the offices located on the 1st floor of the residence hall.

- PEOPLE staff members are authorized to enter and/or conduct an administrative search of a student’s room and its contents if a reasonable suspicion that evidence of a violation of policy or law or a threat to health or safety may be present.
P4 – Internship Clusters

- PEOPLE CCK Email: PEOPLE3@cdo.wisc.edu
- P4 Students are assigned rooms-based internship seminar placement
- Internship Clusters develop community where students with shared interests live and learn together
- **What are the benefits of learning communities?**
  - Increase academic achievement and motivation
  - Provides intellectual development
  - Engages students with the college experience
  - Allows new connections with peers
  - Encourages professional development and networking

**Internship Liaisons by Cluster**
- **Joachim Austin**
  - Art, Music, & Education
  - Computer Science & Engineering
- **Leah Larson**
  - Medicine, Nursing, & Pharmacy
  - Business & Human Ecology
- **Ivy Marruffo**
  - CALS & Vet Med
  - Social & Life Sciences

Students can find their placements here: [https://go.wisc.edu/370nr0](https://go.wisc.edu/370nr0)

Please direct any questions to your Internship Liaison here: PEOPLE3@cdo.wisc.edu
Housing Information

**Housing Amenities:**
- Liz’s Market
- Open during scheduled mealtimes for students.
- Social Dens on every floor
- Co-Ed on the 1st floor only
- Computer Lab: Open 5 PM – 9 PM
- Laundry Room:
  - Washer and Dyer = FREE!
  - Washing powder, bleach, fabric softener must be brought or purchased
- Residential Kitchen: Open with RM supervision

**Visitor/Cell Phone Policy:**
- Parents/Guardians should complete a Visitor Request Form to request visitation with student during PSU
- All visitors MUST check into the PEOPLE Office in order to interact with ANY student.
- No visitors in student rooms; must visit in common areas of residence hall
- Students are allowed to carry and use cell phones if it is not a disruption to courses/activities
  - Students may be asked to “check in” cell phone with PEOPLE staff if it becomes a distraction
- Parents/Guardians should avoid calling students’ cell phones during course times
  - Please call the PEOPLE Summer University Main Office to contact your student during scheduled course times. PSU Main Office Number will be provided during check in.

**Student Supervision:**
- **No student may travel campus alone at any time!** All students are supervised at the following ratios:
  - 18 (students):1 (staff) in resident hall, classrooms, and during transitions
  - 10 (students):1 (staff) during field trips (With at least 2 staff members present)
- All PEOPLE staff, as well as all UW-Madison personnel, are mandated reporters which means by law we must report any/all reasonable or suspicious child abuse or neglect
What to Bring to PSU?

Please Note: PEOPLE is not responsible for lost or stolen items. Students are encouraged not to bring items of high value and/or to properly store them while attending PEOPLE Summer University.

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### Students should be prepared for the PEOPLE Summer Camp by bringing the following items to camp. This list should not serve as a complete/absolute list of necessities. Students may not need all items listed or may need additional items.

#### Clothing:
- Hat
- Light Jacket
- Appropriate clothing (Jeans, shorts, t-shirt, etc.)  
  - See Dress Code
- Swimsuit
- Undergarments
- Pajamas
- Bathrobe
- Athletic wear
- Closed toe shoes
- Socks
- Shower Shoes (Flip Flops)

#### Toiletries:
- Prescribed medications
- Shower Caddy
- Comb/Brush
- Deodorant
- Feminine Hygiene Products
- Bug Repellant
- Lip Balm
- Sunscreen
- Nail Clippers
- Shampoo/Conditioner
- Soap/Body Wash
- Laundry Detergent
- Toothbrush/paste

#### Miscellaneous:
- Glasses/contacts and cleaning solution
- Sunglasses
- Rain gear/Umbrella
- Bedding (sheets, pillow, and a thin blanket will be provided)
- Towels
- Beach Towel
- Laundry Bag/Basket
- Phone/Phone Charger
- Comforts of home (family photos, stuffed animal, etc.)
- Personal Computer

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### Students please **DO NOT** bring the following items to PEOPLE Summer Camp.
- TV
- Video Games
- Fans
- Microwave/Hotplate
- Pets

### Students will find the following items in their room:
- Two Twin beds
- 2 sheets, cover, pillow for each bed
- Air conditioner
- Two desk
- Two closets
- Two dressers
- One mini refrigerator

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*Pictured is an example of a Resident Room in Witte Hall.*
Health Information

- **Camp Health Triage** will be stationed in the residence hall for triage care and distribution of medications.
  - Camp Health Nurses may preform triage care ONLY. If additional medical care and/or testing is needed, it will be at the expense of the family.
  - **PEOPLE** staff cannot administer medication to students, nor can students take medications on their own, of any kind, at any time (Inhalers & Epi Pens may be allowed).
  - It is the student and family’s responsibility to consult with Camp Health regarding proper medication storage and administration at check-in.
  - Students cannot remain in the Camp Health office for longer than 2 hours. If student still needs medical attention after that time or care beyond triage services, a parent/guardian will be called to come pick up the student from camp.
  - **PEOPLE** will work with the nursing staff at Camp Health to limit communicable diseases.
    - Per UW Madison and Dane County guidelines masks can NOT be required; However, mask wearing is STRONGLY encouraged.
      - Students will receive PEOPLE branded masks upon check in.
    - Per UW Madison and Dane County guidelines proof of vaccination/COVID testing can NOT be required; However, COVID testing prior to check in is STRONGLY encouraged.
    - Prevention of the spread of communicable diseases will include encouraging healthy practices (mask wearing, washing hands, etc.), monitoring for fevers, student/staff isolation when deemed necessary, and/or parent/guardian pick up when symptoms persist.
      - Any need for contact tracing will be handled by the Wisconsin Health Department.
Student Scheduling
Daily Schedules and Special Events
### P2 & P3 Weekday Schedule
(Sunday – Thursday)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>8:15 – 9:00 AM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Writing Course</td>
<td>9:20 – 10:35 AM</td>
<td>75 minutes</td>
</tr>
<tr>
<td>Math Course</td>
<td>10:55 – 12:25 PM</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:45 – 1:30 PM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>Science Course</td>
<td>1:50 – 2:20 PM</td>
<td>90 minutes</td>
</tr>
<tr>
<td>Academic Olympics</td>
<td>3:35 – 4:35 PM</td>
<td>60 minutes</td>
</tr>
<tr>
<td>Thrive</td>
<td>4:50 – 5:50 PM</td>
<td>60 minutes</td>
</tr>
<tr>
<td>Dinner</td>
<td>6:00 – 6:45 PM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>TBCD</td>
<td>7:00 – 9:00 PM</td>
<td>120 minutes</td>
</tr>
<tr>
<td>Floor Meeting</td>
<td>9:00 PM</td>
<td>Varies</td>
</tr>
<tr>
<td>Lights Out</td>
<td>11:00 PM</td>
<td>All students must be in room</td>
</tr>
</tbody>
</table>

### P3 Weekend Schedule
(Friday & Saturday)

P2 Students are not present during the weekend

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>8:15 – 9:00 AM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>TBCD</td>
<td>9:30 – 1 PM</td>
<td>3 hours 30 minutes</td>
</tr>
<tr>
<td>Lunch</td>
<td>1 – 1:45 PM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>TBCD</td>
<td>2:00 – 6:45 PM</td>
<td>4 hours 45 minutes</td>
</tr>
<tr>
<td>Dinner</td>
<td>6:45 – 7:30 PM</td>
<td>45 minutes</td>
</tr>
<tr>
<td>TBCD</td>
<td>7:45 – 10:00 PM</td>
<td>2 hours 15 minutes</td>
</tr>
<tr>
<td>Floor Meeting</td>
<td>10:00 PM</td>
<td>Varies; Students must remain on assigned floor</td>
</tr>
<tr>
<td>Lights Out</td>
<td>12:00 AM</td>
<td>All students must be in room</td>
</tr>
</tbody>
</table>
# College and Career KickStart Schedule

<table>
<thead>
<tr>
<th>Class/Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>7:30-8:15 AM</td>
</tr>
<tr>
<td>Morning Internship Session or Symposium Work</td>
<td>8:30-11:45 AM</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:00-12:45 PM</td>
</tr>
<tr>
<td>Afternoon Internship Session or Kick-start</td>
<td>1:00-5:00 PM</td>
</tr>
<tr>
<td>Dinner</td>
<td>5:15-6:00 PM</td>
</tr>
<tr>
<td>Team Building and Character Development (TBCD)</td>
<td>7 - 9 PM</td>
</tr>
<tr>
<td>Floor Meeting (Students must remain on assigned floor until “Lights Out”)</td>
<td>9 PM</td>
</tr>
<tr>
<td>Lights Out</td>
<td>11 PM</td>
</tr>
</tbody>
</table>

**P4 Weekday Schedule**

<table>
<thead>
<tr>
<th>Class/Activity</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>8:15 - 9 AM</td>
</tr>
<tr>
<td>TBCD</td>
<td>9 - 12:15 PM</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:15 - 1 PM</td>
</tr>
<tr>
<td>TBCD</td>
<td>1 - 6 PM</td>
</tr>
<tr>
<td>Dinner</td>
<td>6 - 6:45 PM</td>
</tr>
<tr>
<td>TBCD</td>
<td>6:45 - 10 PM</td>
</tr>
<tr>
<td>Floor Meeting (Students must remain on assigned floor until “Lights Out”)</td>
<td>10 PM</td>
</tr>
<tr>
<td>Lights Out</td>
<td>12 AM</td>
</tr>
</tbody>
</table>

**P4 Weekend Schedule**
ACT/UW Placement Testing & Advising

- **P2/P3** will participate in *Academic Olympics (ACT Prep)* and explore the following questions:
  - *How well can you show what you know?*
  - *Which content areas are you an expert in: English, Math, Reading, or Science?*
  - *What can you work with others to accomplish a team goal?*

- **P2/P3** PEOPLE students will explore the answers to these questions by:
  - forming teams and participating in quiz-style academic competitions;
  - making connections between different types of assessments (GPA, ACT, etc.) and first-year college readiness; and
  - developing student strength, leadership, and confidence when expressing academic skills.

- **P4** will participate in *College Admissions and Year 1 Readiness* and explore the following questions:
  - *How strong is my academic profile for admission to UW-Madison?*
  - *Which level of college courses might I test into?*
  - *What can I do during Grade 12 to strengthen my academic readiness profile?*

- **PEOPLE** students will explore the answers to these questions by:
  - completing online UW System practice college placement tests in English, Math, and World Languages on your own time during Week 1; and
  - meeting with Assessment Specialist J.J. Andrews, EdD, to review your academic readiness profile during Week 2.

- Links for the practice placement tests and scheduling with J.J. will be shared late.
Teambuilding and Character Development (TBCD)

The purpose of TBCD is to foster and develop relationships and connections between students and students and between students and staff. There are many TBCD events scheduled this summer that students can choose from ranging from escape rooms, cooking classes, paint nights, mini golf, horse-back riding, bowling, movie nights, and more!

- Each student will receive a calendar of events on Move-In Day
  - There are occasional mandatory events for students; these events will be noted on the event calendar
  - Please pay attention to the events that are exclusive to certain P-Levels
- Students will use Eventbrite.com to sign up for events
  - Eventbrite will have the event name, location, duration, meeting location and time, and any special instructions.
  - Students can sign up for events 24 hours before they occur
  - Students may sign up for an event “waitlist” more instructions on the “waitlist” procedures will be provided after students sign up
- Please make note of the events that you signed up for
  - Students who consistently miss schedule events will not be allowed to sign up for additional events
The Rise Event

Friday, July 22 | 11:30AM

Madison Marriott West
1313 John Q Hammons Drive,
Middleton, WI

Registration Information will be provided during PSU 2022
This event is for P4 students and families ONLY!

P4 Students will move out from the residence hall directly after the event starting at 2PM
Summer Excusal Requests

- Link to Summer Excusal Form [HERE]
  - Filling out a Summer Excusal Request form DOES NOT guarantee approval
  - All Summer Excusal Request forms must be received at least 72 hours prior to date
  - Parent and student will be notified of Summer Excusal decisions via email

- Our summer program has been shortened this summer so summer excusals are discouraged as students will be missing vital programming time
  - No student can miss more than TWO days of PEOPLE Summer University
  - Athletic activities or other summer programs are not excusable events during people summer
Student Expectations

Student Responsibilities and Disciplinary Procedures
Student Responsibilities

All students are responsible for maintaining the following items that will be issued to them by PEOPLE:

- **WisCard**: Each PEOPLE student will be issued a UW Student ID at Union South. The WisCard is necessary for access to libraries, recreation facilities, and other services at the University.
  - Please note that due to remodeling, students will not have access to the recreation facilities this summer.
  - If a student loses their WisCard they will need to pay a $25 replacement fee.

- **Keys**: When you check-in your dorm, you will be given a room key. These keys are entrusted to you and must never be loaned to anyone. *Duplicating any keys is illegal*. Exterior doors are locked after curfew and should never be propped open.
  - If a student loses their key, they have to pay for a $50 replacement key at check-out.

- **Meal Card**: Students will be responsible for using their meal cards to enter the dining room. Should a student lose their meal card or Student ID, he/she is responsible replacing the items.
  - Meal cards are $3.00 to replace.
Student Expectations

**Participation**
Students are expected to participate in the following:
- Academic Enrichment
- Research and Social Activities
- Other Planned Activities and Meetings

**Engagement**
Students are expected to treat their summer experience as a serious responsibility and opportunity for growth.
- Remain focused and approachable
- Students may feel free to ask for what they need if lacking information or if bored

**Attendance**
Students are required to be on time for all program activities.
- Students should not take extended breaks without notifying PEOPLE staff

**Academic Integrity**
Students are expected to complete their own work without engaging in plagiarism or other forms of academic dishonesty.
- All P2/P3 students will receive an academic progress report
**Dress Code for P2/P3 Students** – While there is no a dress code for PEOPLE Summer University; we ask student to dress appropriately for the following events:

- Class presentations (shirt and ties, nice slacks, and/or dress, blouse and skirts)
- Science Labs (close toe shoes and long pants)
- Walking around campus, including outdoor field trips (comfortable walking shoes)
- Recreational activities (workout clothes)
- Wisconsin weather (jackets, umbrella, hat, etc.)

**Dress Code for P4 Students** – While there is no dress code for PEOPLE Summer University students will receive communication from their Internship Liaisons regarding any dress code for workshops.

- Students should bring at least 2 Business Casual/Professional Outfits
- Outside of your internship consider the appropriate dress listed above.
All Participants and Parents/Guardians sign a “Participant Partnership Agreement & Disclosure of Dismissal Policies and Procedures” upon program enrollment.

As a reminder, the following behaviors interfere with the educational process and disrupts a student’s experience and therefore will not be tolerated:

- Fighting
- Disrespect to PEOPLE Students, Employees, University officials or others
- Possession of Weapons and Dangerous Instruments
- Illegal Drugs, Controlled Substances, and Alcoholic Beverages
- Residential Misconduct (Any activity that may potentially harm, damage or destroy personal, university or private property)
- Inappropriate in Nature (PEOPLE students are to refrain from engaging in any type of activity that is considered inappropriate some examples of what is not permitted is, including, but not limited to: kissing, touching, groping, sexual harassment, cyber bullying and intercourse with any person or student)
- Theft
Disciplinary Process

- All incidents will be documented by staff via an Information Precollege Incident Reports (PIR). The PIR forms will be handled by a member of the PEOPLE Summer University Staff.

- When a PEOPLE student violates a behavior expectation, discipline may be warranted. Immediately following the incident, the staff member involved will complete a PIR to document the incident and allow the appropriate staff members to follow-up with the student and/or family.

- Any students found in violation of behavior expectations or engaging in any form of academic dishonesty will be subjected to the following disciplinary action:
  - Verbal warning to student
  - Written warning to student via Precollege Incident Report (PIR)
  - Parent contact via phone or email
  - Pre-disciplinary Meeting, which could result in:
    - No Discipline Warranted
    - Letter of Expectation issued to student/family
    - Behavior Probation
    - Program Dismissal

- Parents/Guardian will be invited to attend any pre-disciplinary meeting, if scheduled. The purpose of the pre-disciplinary meeting is to review the incident with the student and their family, allow the student to provide any missing or additional information, and allow the staff to ask questions to get a better understanding of what occurred.
Complete Academic Year Paperwork

Madison Paperwork

https://go.wisc.edu/48jfv2
Complete Academic Year Paperwork

Milwaukee Paperwork

https://go.wisc.edu/wo2jzk
Thank You for Listening!

What questions do you have?